Emotionally Inclusive Practices

Developing the Social, Emotional and Academic Skills of Leaders, Teachers and Students

About the Presenter

Brian Dinkins is CEO of the National Institute for Child Empowerment, an organization that provides parents and students in disenfranchised communities with training, mentoring and advocacy to increase access to college and careers. Raised by a single mother in the inner city of Indianapolis, he didn't perform well academically in high school. With the support of teachers, coaches and mentors, he earned a B.A. from Purdue, where he played football for the Big Ten Champion Boilermakers Brian has served as a teacher, coach and principal in urban settings at a traditional public school, two charter schools and at a faith-based school. He is an RCD Certified Master Trainer, an associate professor and Director of Experiential Program for Preparing School Principals (EPPSP) at Butler University.

Emotionally-Inclusive Practice (EIP) is the practice of integrating emotion into every part of the educational experience. Emotions lay the foundation for behavior that grounds us in how we see the world and how we respond in our everyday interactions. Developing the emotional intelligence of adults and children across our implicit bias, cultural consciousness and understanding student and/or our own trauma gives us the awareness and skill to create restorative communities that prioritize all relationships.

EIP is a practical, skills-based framework. Leaders, teachers, staff and students learn and apply a set of six core practices that transform the classroom and school community.

Learning Objectives:

» Explore Emotionally-Inclusive Practices and strategies to implement them in your classroom

» Define and understand characteristics of restorative community and how to use EIP to build, restore and maintain collaborative relationships

» Master ways to build teacher and student self-awareness, self-management, social awareness and relationship management

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